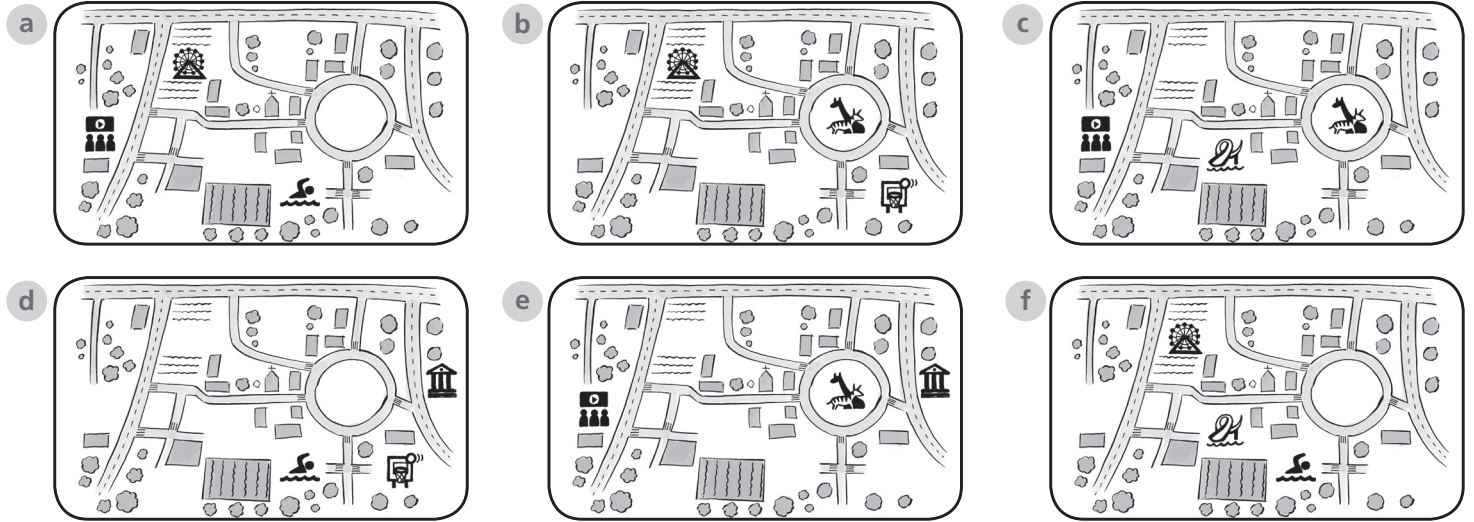


## UNIT 6 Worksheet STANDARD

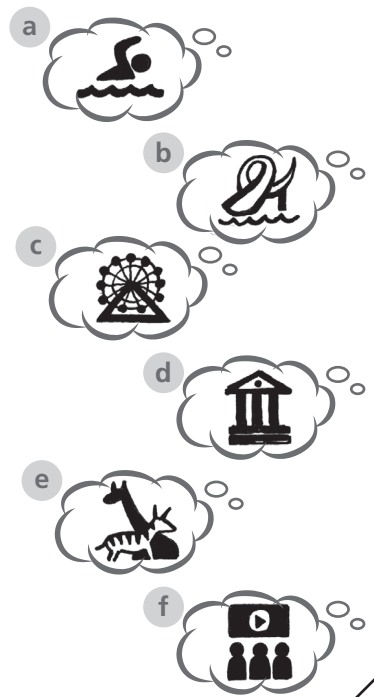
### 1 Dopasuj plany miast do ich opisów.



- 1 There's a water park and a cinema in town.
- 2 There's a sports centre and a zoo in town.
- 3 There's a museum and a cinema in town.
- 4 There's a swimming pool and a cinema in town.
- 5 There's a sports centre and a swimming pool in town.
- 6 There's a funfair and a water park in town.

### 2 Połącz pytania z pomysłami dzieci na spędzenie popołudnia.

- 1 Do you want to go to the funfair?
- 2 Do you want to go to the zoo?
- 3 Do you want to go to the swimming pool?
- 4 Do you want to go to the cinema?
- 5 Do you want to go to the water park?
- 6 Do you want to go to the museum?





## UNIT 6 Worksheet STANDARD


3 Połącz nazwy czynności z nazwami miejsc, w których wykonują je dzieci na rysunkach. Napisz, co mówią dzieci.


- |                 |                        |
|-----------------|------------------------|
| 1 swim          | a in the swimming pool |
| 2 play football | b in the water park    |
| 3 ride a bike   | c in the sports centre |
| 4 roller-skate  | d in the park          |
| 5 walk          | e at school            |
| 6 swim          | f in the mountains     |

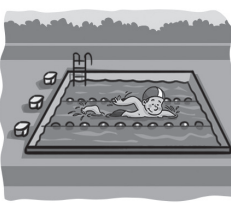
1  I swim in the water park.

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

5  \_\_\_\_\_

6  \_\_\_\_\_